



MEMORANDUM

TO: Superintendents
Title III and LAS Links Administrators

FROM: Michele Walker, Director
Office of Student Assessment

DATE: March 19, 2010

SUBJECT: Title III Annual Measurable Achievement Objectives (AMAO) Performance Targets

No Child Left Behind, Title III, section 3122, requires each State to develop annual measurable achievement objectives (AMAO) for limited English proficient (LEP) students served under Title III that relate to such children's development and attainment of English proficiency while meeting challenging State academic content and student academic achievement standards as required by Title I, section 1111(b)(1). The annual measurable achievement objectives (AMAO) for school corporations must include:

- annual increases in the # and % of LEP students making progress in learning English (as measured by the LAS Links English proficiency assessment);
- annual increases in the # and % of LEP students attaining English proficiency (as measured by the LAS Links English proficiency assessment); and
- making adequate yearly progress (AYP) for LEP students under Title I (as measured by ISTEP+).

The U.S. Department of Education, Office of English Language Acquisition (OELA), recently released a Notice of Interpretations (NOI) related to Title III accountability which has resulted in the need to revise the AMAO targets for AMAO I: Making Progress and AMAO II: Attainment of Proficiency. These interpretations require that *all* LEP students be included in AMAO determinations and reinforce that the performance targets must increase *annually*.

The Indiana Department of Education has developed revised AMAO performance targets. A target setting workshop was conducted in December 2009 in conjunction with EdCount, LLC and a group of school corporation representatives to provide input and recommendations for revisions to the performance targets.

The revised AMAO targets are more rigorous; enhance local and state accountability for the quality of English language development programs; and align to the Indiana Department of Education's

rigorous academic achievement and graduation goals for all students. The following changes have been made to the targets:

AMAO Performance Area	Description	Previous Target	New Target 2010	New Target 2011	State Performance 2008-09
AMAO I: Making Progress in Learning English	Percent of the Limited English Proficient (LEP) students in grades K-12 whose performance increased 12 or more scale score points from Spring 2009 to Spring 2010 on the Indiana Limited English Proficiency Assessment (ILEPA) / LAS Links.	40%	45%	2010 target + 2% annual increase	64%
AMAO II: Attainment of English Proficiency	Percent of LEP students who attained a Level 1 – 4 of English language proficiency in Spring 2009 and increased to an overall/composite Level 5, Fluent English Proficient, and at least a Level 4 in each language domain (listening, speaking, reading, and writing) in Spring 2010 on ILEPA / LAS Links.	8%	11%	2010 target + 1% annual increase	14%

Similar to Title I, sanctions exist within Title III if these accountability targets are not met. In any year that the AMAO targets were not met, the school corporation must notify the parents of LEP students. If the school corporation has not met AMAO targets for two (2) consecutive years, the development of an improvement plan specifically addressing the factors contributing to failure is required. If a Title III recipient has failed to meet the AMAOs for four (4) consecutive years, the modification of curriculum, program, and method of English language instruction is required. The State may also require the replacement of staff and funding will be reconsidered.

To provide technical assistance on the revised AMAO performance targets, WebEx sessions have been scheduled for **March 30, 2010 from 2-3 p.m. EDT and March 31, 2010 from 9-10 a.m. EDT**. Directions for accessing the WebEx sessions will be provided via the ELL ListServ and the LAS Links ListServ early next week.

Questions may be directed to Lauren Harvey via email at lh Harvey@doe.in.gov or by calling (317) 232-0555 or (800) 257-1677.